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## Listen and read answer the questions

2: Listen and read. Then answerthe questions.\* Comprehension questions• a. How much rice does Mr Haiproduce?• b. Does he produce any vegetables?• c. How much fruit does he produce?• d. How much milk do his cowsproduce?• e. How many eggs do his chickensproduce?• Listen and repeat:Mr Hai is a farmer. He has some paddy fieldsand he produces a lot of rice. Near his house, hehas a small fields and he grows a few vegetables.He also has a few fruit trees. They produce a littlefruit.Mr Hai has some animals. He has twobuffalo. They flow the paddy fields and pull a cart.He has a few cows. They produce a little milke. Hehas som chickens. They produce a lot of eggs. Healso has a dog and two cats2: Listen and read. Then answerthe questions.a. How much rice does Mr Hai produce?He produces a lot of riceb. Does he produce any vegetables?yes, he does.c. How much fruit does he produce?He produces a little fruit.d. How much milk do his cows produce?They produce a little milke. How many eggs do his chickens produce?They produce a lot of eggs.check (V) in the boxesomePaddy fieldsriceVegetablesFruit treesFruitAnimalsCowsMilkChickensEggsVA lot ofa fewAlittleAnswer:somePaddy fieldsA lot ofa fewVVriceVVVegetablesFruit treesVFruitAnimalsVVCowsVMilkChickensEggsAlittleVVHome workLearn by heart all new words.Do exercises 1, 2, 3 in work's book. Bye, bye. See you tomorrow.Bye, bye. See you tomorrow.Bye, bye. See you tomorrow.Bye, bye. Bye, bye.The bye byesongBack to tell a story UNIT 16 : MAN AND THE ENVIRONMENTLesson 1: A animals and plants (A1-A2-A3)Answer:somePaddy fieldsA lot ofa fewVVriceVVVegetablesFruit treesVFruitAnimalsVVCowsVMilkChickensEggsAlittleVV\* Further Practice:Choose the best option by circling the letter a, b or c.1) There are ..... flowers in the garden.a. muchb. a lot ofc. a little2) There is..... milk in the bottle.a. a fewb. ac. a little3) Mr Hai has ..... animals.a. anb. somec. a little4)Mr Hai's chickens produce ..... eggs.a. a lot ofb. a littlec. few5) There are.....carrots.a. ab. a littlec. a fewPeriod: 103Unit 16:MAN AND THE ENVIRONMENTA . Animals and plants (A1,2) Learn new words by heart. Rewrite the answers in your notebooks. Prepare new lesson (A3,6) for the nextperiod.Thanks for yourattention! The Listening Comprehension section tests your ability to listen for basic interpersonal, instructional and academic purposes. During the test, you will hear recordings of different talks and discussions. Then, following each audio, you will hear a question or a number of questions about what you just heard. For each of the questions, read the 4 possible answers and choose the best answer by filling in the space — see sample answer below — that corresponds to the letter of the answer you have chosen. Print the TOEFL Junior® Answer Sheet to respond to the numbered sample questions below. If you do not have access to a printer, you can use a sheet of blank paper to write down your answers. A link to the answer key is included at the end of the sample questions. Note: These sample questions allow you to experience the types of tasks presented in the TOEFL Junior® test. They are not intended to mimic the testing experience. Listen to a high school principal (Sample Item A) and a teacher (Sample Item B) talking to students. Then answer questions 1 and 2. Sample Item A ===== BEGIN TRANSCRIPT CONTENT ===== On the recording, you will hear: (Narrator): Listen to a high school principal talking to the school's students. (Man): I have a very special announcement to make. This year, not just one, but three of our students will be receiving national Bards for their academic achievements, Krista Conner, Martin Chan, and Shriya Patel have all been chosen for their hard work and consistently high marks. It is very unusual for one school to have so many students receive this award in a single year. (Narrator): What is the subject of the announcement? ===== END TRANSCRIPT CONTENT ===== In your test book, you will read: 1. What is the subject of the announcement? The school will be adding new classes. Three new teachers will be working at the school. Some students have received an award. The school is getting its own newspaper. Sample Item B ===== BEGIN TRANSCRIPT CONTENT ===== On the recording, you will hear: (Narrator): Listen to a teacher making an announcement at the end of the day. (Man): Remember that a team of painters is coming in tomorrow to paint the walls. In this box on my desk are sheets of plastic that I want you to slip over your desks. Make sure you cover your desks completely so that no paint gets on them. Everything will be finished and the plastic will be removed by the time we return on Monday. (Narrator): What does the teacher want the students to do? ===== END TRANSCRIPT CONTENT ===== In your test book, you will read: 2. What does the teacher want the students to do? Take everything out of their desks Put the painting supplies in plastic bags Bring paints with them to school on Monday Put covers on their desks to keep the paint off Now listen to a longer conversation between two friends (Sample Set A) and a teacher talk (Sample Set B). Then answer questions 3-10. Sample Set A Conversation ===== BEGIN TRANSCRIPT CONTENT ===== On the recording, you will hear: (Narrator): Listen to a conversation between two friends at school. (Boy): Hi, Lisa. (Girl): Hi, Jeff. Hey, have you been to the art room today? (Boy): No, why? (Girl): Well, Mr. Jennings hung up a notice about a big project that's going on downtown. You know how the city's been doing a lot of work to fix up Main Street — you know, to make it look nicer? Well, they're going to create a mural. (Boy): You mean, like, make a painting on the entire wall of a building? (Girl): Exactly! (Boy): But where? (Girl): It's that big wall on the side of the public library. And students from this school are going to do the whole thing ... create a design, and paint it, and everything. I wish I could be a part of it, but I'm too busy. (Boy): [excitedly] Cool! I'd love to help design a mural. Imagine everyone in town walking past that wall and seeing my artwork, every day. (Girl): I thought you'd be interested. They want the mural to be about nature, so I guess all the design ideas students come up with should have a nature theme. (Boy): That makes sense — they've been planting so many trees and plants along the streets and in the park. (Girl): If you're interested you should talk with Mr. Jennings. (Boy): [half listening, daydreaming] This could be so much fun. Maybe I'll try to visit the zoo this weekend ... you know, to see the wild animals and get some ideas, something to inspire me! (Girl): [with humor] Well maybe you should go to the art room first to get more information from Mr. Jennings. (Boy): [slightly sheepishly] Oh yeah. Good idea. Thanks for letting me know, Lisa! I'll go there right away. (Narrator): Now answer the questions. ===== END TRANSCRIPT CONTENT ===== Questions In your test book, you will read: 3. What are the speakers mainly discussing? 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What does the teacher say many people think must be true about leafcutter ants? They eat leaves. They live in plants. They have sharp teeth. They are especially large. 10. What did the experiments show about leafcutter ants? How fast they grow Which plants they can carry Listening Comprehension Answer Key > 1) What did the prisoner say? Give it to me! Get lost! Give that back! Get down here!2) Put the words in order: are dancing, Minions The3) Tap on the biggest man.4) This Minion feels5) Tap on the First Aid Kit.6) Put the words in order: are fishing dock, on the The7) This Minion has... a blue eyes and black hair a brown eye and black hair brown eyes and long ears a big nose and black hair8) Put the words in order: Minions everywhere, food throw The9) Tap on the plant10) How many Minions are in the bathtub? Answer the question using your own words11) Tap on the light12) They work as a...13) Tap on the Minion with hair...14) The Minion with the lights said... back up! go back! come on, more, more! get down! "IELTS listening test is common for both General and academic. IELTS Listening test is divided into 4 sections." In an IELTS Listening test, you would have to listen to a few audio recordings played by the examiner and answer the questions given below. These audio recordings will be in the form of monologues or conversations between two or more people. What should you know about the IELTS Listening Test? Time allotted for IELTS Listening section: The duration of the IELTS Listening test is 30 minutes. For a paper-based test, you will be given an extra 10 minutes to transfer your answers to an answer sheet. For a computer-delivered test, you will be given 2 minutes to recheck your answers. There are 4 sections in the IELTS Listening test and the difficulty level of the test increases for each section. Each section has 10 questions, and so there are 40 questions in total. Each question carries 1 mark. The examiner gives you time to look into the questions before you start listening to the recording that is played and in the end, you will have time to review the answers that you have written. The listening tests will be of the same type for both academic as well as general training categories. To answer these questions, you might need to have a good understanding of the monologues and conversations to interpret them and write the answers, as the words in the audio and questions might not be exactly the same. Be cautious about the word count limit and instructions. As some of the instructions won't specify whether your answer should be a word, two words, a number or numbers. IELTS Listening Resources IELTS Listening Practice test: Here you can practise IELTS Listening, find IELTS listening audios, question samples and answers. Note: IELTS Listening is the same for Academic and General. So these practice tests hold good for IELTS Academic and General aspirants. IELTS Listening Recent Actual Tests: Here you can explore recent actual tests with audio files which have appeared in recent IELTS Listening actual tests. How is the listening band calculated? The table illustrates how IELTS Listening scores are calculated. Note: IELTS Listening is the same for Academic and General. So the scoring holds good for IELTS Academic and General aspirants. Chart for IELTS Listening Band Score Calculation Correct answers Band 39-40 9 37-38 8.5 35-36 8 32-34 7.5 30-31 7 26-29 6.5 23-25 6 18-22 5.5 16-17 5 13-15 4.5 11-12 4 Parts of Listening Test There are altogether 4 parts in the listening test and the difficulty level increases in the different parts. Part 1 Conversation between 2 people in an everyday social context. (e.g. a conversation to book a room in a hotel) Part 2 A monologue set in an everyday social context. (e.g. a talk on using time effectively) Part 3 Conversation among 3 or 4 people set in an educational or training context. (e.g. students discussing an assignment) Part 4 Monologue related to academics. (e.g. a university lecture) Also check: How to improve listening sections 3 and 4? IELTS Listening Practice Test Tips How do I score a high band in the listening section? The Listening section is one of the easiest sections to boost your band score. All you have to do is follow these IELTS Listening tips: The recording will be played only once during your IELTS test. You will not hear it twice thus you must practice answering the questions by completing a full listening test. You will be given a minute before each section to read your questions before the examiner plays the recording. Make sure you read the questions and are aware of the detail you need to listen to in order to write the answer. Read the instructions carefully - Read the instructions given about the questions, to know what to fill in the blank spaces provided. If the instruction says 'a number', your answer would be a number. A date/number is considered one word. A hyphenated word would be one word like, make a painting on the entire wall of a building? (Girl): Exactly! (Boy): But where? (Girl): It's that big wall on the side of the public library. And students from this school are going to do the whole thing ... create a design, and paint it, and everything. I wish I could be a part of it, but I'm too busy. (Boy): [excitedly] Cool! I'd love to help design a mural. Imagine everyone in town walking past that wall and seeing my artwork, every day. (Girl): I thought you'd be interested. 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