Approaches to classroom management pdf



## **ROBERT SMITH**

#### **Physics Tutor**

### e for all students. Am enthusiastic with excellent on skills. Cultivating trusting and productive relationships with students, parel

CORE COMPETENCIES

## MS Office, Interpersonal Skills, Teaching Skills,

PROFESSIONAL EXPERIENCE

# Physics Tutor ABC Corporation - January 2014 – May 2014

- stened actively and provided clear explanations. reated a comfortable, friendly atmosphere by maintaining professionalism

## Physics Tutor Delta Corporation - 2013 – 2014

- Key Deliverables
- uickly and efficiently Manage time between multiple students workers to find solutions Proficient in calculus, . introductory physics, including mechanics, electromagnetism, an
- students with homework, preparation for exams, and material clarification one on one with physics students, held large discussions and study session of for teachers during class times, oversaw lab sessions.
- Brought several students from failing grades to exemplary grades over the course of a students decide on becoming physics mail
- Used Communication, teaching, organization, computer skills (Mathematica, MS Matlab, Amadeus, Supercollider), electrical engineering.

#### EDUCATION

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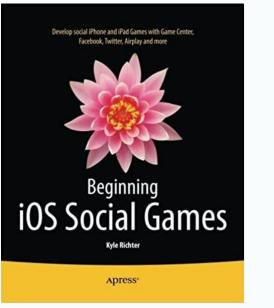
# Form

# FORM 2 OF 3

This form describes in detail how the study works and your role in it. Your signature means you understand and agree to participate.

## BEFORE YOU SIGN, YOU SHOULD KNOW

- This study aims to advance understanding of how activity and your habits can contribute to a healthier heart.
- As a participant, you'll be asked to complete. occasional, short surveys and record your workouts on your Apple Watch.
- The study will last at least 5 years. You'll be asked to renew your consent every 2 years.
- Participation is voluntary. You can leave the study at any time and stop sharing your data at any time.
- The study will do its best to ensure your data. is kept confidential and secure. As with all studies, complete confidentiality cannot be guaranteed.



AREAS OF IMPROVEMENT ADDRESSED BY ASSISTIVE TECHNOLOGY	ASSISTIVE TECHNOLOGY FOR LEARNING AND IN-CLASS ACTIVITIES	ASSISTIVE
Reading Writing	Light signals Touch screens	TECHNOLOGY FOR PHYSICAL MOBILITY
Memory Listening Mathematics Organization Building access Physical mobility Social interactions Athletic participation	Screen readers Screen magnifiers Text-to-speech (TTS) Wands and joysticks Sip-and-puff systems Alternative keyboards Voice recognition software Braille embossers and refreshable braille displays	Ramps Openers Scooters Grab bars Wheelchairs Hand-held GPS units Automatic doors Wider doorways Adapted car seats

Lesson Materials: Sandwich cut-out Pencil Book or story read

What are the three approaches to classroom management. Psychoeducational approaches to classroom management. What are the 5 approaches to classroom management. What are the 5 approaches to classroom management. Approaches to classroom management ppt.

Paper airplanes fly across the room. Students race between desks. You can't get a word in, as they yell over you.Disruptive behavior doesn't have to be this dramatic, like a movie scene you'd watch in a media literacy lesson, but poor classroom management will almost assuredly elevate your stress and burnout rates. Unfortunately, a 2019 report indicates that teachers overwhelmingly report a lack of professional development support in improving classroom management. Despite this unideal situation, there are straightforward and effective classroom management. engagement, establishing an orderly learning environment. Available as a downloadable list to keep at your desk, below are 20 research-backed classroom management strategies and techniques. Use the ones that best appeal to your situation and teaching style. These 20 classroom management techniques have shown to improve classroom behavior, build relationships for a better classroom community, and foster a positive classroom environment where student learning is the number one collective goal. Try these effective teacher. 1. Model ideal behavior Make a habit of demonstrating behavior you want to see, as many studies show that modelling effectively teaches students how to act in different situations. A straightforward way to model certain behaviors is holding a mock conversation with an administrator, other teacher or student helper in front of the class. Talking about a test or other relatable topic, be sure to: Use polite languageMaintain eve contactKeep phones in your pocketsLet one another speak uninterruptedRaise concerns about one another's statements in a respectful mannerAfter, start a class discussion to list and expand upon the ideal behaviors you exemplified.2. Let students help establish guidelinesEncourage all students to help you build classroom expectations and rules, as you'll generate more buy-in than just telling them what they're not allowed to do. This is especially essential for new teachers. Near the start of the school year or during the first day of a semester, start a discussion by asking students what they believe should and shouldn't fly in terms of appropriate behavior. At what points are phones okay and not okay? What are acceptable noise levels during lessons? This may seem like you're setting yourself up for failure, but -- depending on the makeup of your class -- you may be shocked at the strictness of some proposed rules. Regardless, having a discussion should lead to mutually-understood and -respected expectations for your classroom culture. Document rulesDon't let your mutually-respected guidelines go forgotten. Similar to handing out a syllabus, print and distribute the list of rules that you respect their ideas and intend to adhere to them. And when a student breaks a rule, it'll be easy for you to point to this document. You'll likely want to post these rules up in your classroom - if you haven't already - for occasional reference. If you're feeling creative, you can include the rule list in a student handbook with important dates, events and curriculum information, too. 4. Avoid punishing the classAddress isolated discipline problems individually instead of punishing an entire class, as the latter can hurt your relationships with students ""Do you need thereby jeopardize other classroom management efforts. Instead, call out specific students ""Do you need help focusing?", not "Pay attention and stop fooling around while I'm talking"This basic approach will allow you to keep a friendly disposition, while immediately acknowledging inappropriate behavior.5. Encourage initiativePromote growth mindset, and inject variety into your lessons, by allowing students to work ahead and deliver short presentations to share take-away points. Almost inevitably, you'll have some eager learners in your classroom. You can simply ask them if they'd like to get ahead from time-to-time. For example, if you're reading a specific chapter in a textbook, propose that they read the following one too. When they deliver their subsequent presentations to preview the next chapter on your behalf, you may find that other students want a bit more work as well.6. Offer praisePraise students for jobs well done, as doing so improves academic and behavioral performance, according to a recent research review and study. When it is sincere and references specific examples of effort or accomplishment, praise can:Inspire the classImprove a student's self-esteemReinforce rules and values you want to seePerhaps more importantly, it encourages students to repeat positive behavior. Let's say a student exemplifies advanced problem. Praising his or her use of specific tactics should go a long way in ensuring he or she continues to use these tactics. Not to mention, you'll motivate other students to do the same.7. Use non-verbal communicationComplement words with actions and visual aids to improve content delivery, helping students focus and process lessons. Many differentiated instruction strategies and techniques are rooted in these communication methods. For example, running learning stations -- divided sections of your classroom through which students rotate -- allows you to deliver a range of non-spoken content types. These include videos, infographics and physical objects such as counting coins. 8. Hold partiesThrow an occasional classroom party to acknowledge students' hard work, motivating them to keep it up. Even if it's just for 20 or 30 minutes, they should be happy with snacks and a selection of group games to play. Clarify that you're holding the party to reward them and they can earn future parties by demonstrating ideal behavior, collectively scoring high on assessments and more.9. Give tangible rewards Reward specific students at the end of each lesson, in front of the class, as another motivational and behavior-reinforcement technique. Let's say a few students are actively listening throughout the entire lesson, answering questions and asking their own. Before the class ends, walk over to their desks to give them raffle tickets. So others can learn, state aloud what each student did to earn the tickets. On Friday, they can submit their tickets for a shot at a prize that changes each week -- from candy to being able to choose a game for the next class party.10. Make positive letters and phone callsKeep students happy in and out of class by pleasantly surprising their parents, making positive phone calls and sending complimentary letters home. When the occasion arises, from academic effort or behavioral progress, letting parents know has a trickle-down effect. They'll generally congratulate their kids; their kids will likely come to class eager to earn more positive feedback. This can also entice parents to grow more invested in a child's learning, opening the door to at-home lessons. Such lessons are a mainstay element of culturally-responsive teaching.11. Build excitement for content and lesson plansThis one works well no matter the grade level: elementary school, middle school or high school. Start lessons by previewing particularly-exciting parts, hooking student interest from the get-go.As the bell rings and students settle, go through an agenda of the day's highlights for the whole class. These could include group tasks, engaging bits of content and anything else to pique curiosity. For example, "Throughout the day, you'll learn about:"How to talk like you're a teacher (sentence structure)Why you don't know anyone who's won the lottery (probability)What all the presidents of the United States have had in common (social analysis)The goal of this classroom management technique is to immediately interest students in your agenda and thereby dissuade misbehavior. Use Prodigy to boost classroom management technique is to immediately interest students in your agenda and thereby dissuade misbehavior. Use Prodigy to boost classroom management technique is to immediately interest students in your agenda and thereby dissuade misbehavior. Use Prodigy to boost classroom management technique is to immediately interest students in your agenda and thereby dissuade misbehavior. 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In separate sections, consider: Providing audiobooks, which can play material relevant to your lessonsMaintaining a designated quiet space for students to take notes and complete workCreating a station for challenging group games that teach or reinforce standards-aligned skillsAllowing students to work in groups while taking notes and completing work, away from quiet zonesBy running these sorts of activities, free study time will begin to benefit diverse learners. This should contribute to overall classroom engagement.13. Write group contracts Help student group work run smoothly and effectively by writing contracts that contain guidelines, having everyone sign. Group contracts that contain guidelines, having everyone sign. the class's thoughts by holding a discussion about what the ideal group member does, and how he or she acts. Once you've written the contract, encourage students to come up with consequences for violating expectations. By having them sign a fresh version of the contract before each group task and project, you're empowering them to hold each other accountable.14. Assign open-ended projects Encourage students to tackle open-ended projects -- projects that don't demand a specific product -- to allow them to demonstrate knowledge in ways that inherently suit them. This starts by giving the class a list of broad project ideas, asking each student to choose one. Be sure to provide a rubric for each project that clearly defines expectations. By both enticing and challenging students, you should notice they'll:Work and learn at their own pacesEngage actively with appropriate contentDemonstrate knowledge as effectively as possibleWith these benefits, students may actually look forward to taking on new projects.15. Give only two scores for informal assessments Recall a time you saw a big "F" in red ink on your work. You were probably too upset to review mistakes and feedback, and so are your students when they see the same. So, consider avoiding standard marks on informal and formative assessments. Instead, just state if a student did or did not meet expectations. Then, provide struggling students with a clear path to improve. For example, pair classmates who didn't meet expectations with those who did, giving them to tell you. Provide a new assessment, allowing them to prove their competency. 16. Use EdTech that adjusts to each student swho struggle to process your content opportunities to try educational technology that adapts to their needs. There are many games and platforms that use adaptive learning principles to detect a given student's skill deficits, serving them content to help overcome them. For example, Prodigy Math adjusts its content to help students in grades 1 to 8 address their trouble spots. It also offers feedback to help them solve specific mistakes, as they answer questions that use words, charts, pictures and numbers. Sign up for your free teacher account today!Create my teacher account today is acco behavior to learn how to better manage them. While running learning stations or a large-group activity, pull each student aside for a few minutes. Ask about: What helps them focus Who they work well with Their favorite types of lessons Their favorite in-class activities which kinds of exercises help them remember key lesson points. Note their answers to come up with activities and approaches that engage them, thereby limiting classroom disruptions.18. Address inappropriate or off-task behavior, especially when a student breaks a documented rule. Acting sooner than later will help ensure that negative feelings -whether between students or you and a student -- won't fester. Failure to act can result in more poor behavior, leading to needlessly-difficult conversations. But keep in mind: It's usually best to talk to the student in private. Research shows that punishing students in front of peers has "limited value." 19. Consider peer teaching Use peer teaching as a classroom management strategy if you feel your top performers can help engage and educate disruptive and struggling students. Peer teaching activities, such as pairing students together as reading buddies, can be especially beneficial for students together as reading buddies, can be especially beneficial for students. improve self-esteem and interpersonal skills by giving feedback. Tutees realize benefits because they can ask questions and receive immediate clarification. A later study of at-risk students echoes these advantages. Although you should spend time teaching peer tutors how to properly communicate with tutees, you'll likely find the benefits are worth the work.20. Gamify personal learning plans by gamifying those plans, as studies — such as recent research from South Korea — indicate this will continuously engage and incentivize them. Consider gamifying those plans, as studies — such as recent research from South Korea — indicate this will continuously engage and incentivize them. Consider gamifying those plans, as studies — such as recent research from South Korea — indicate this will continuously engage and incentivize them. Consider gamifying those plans, as studies — such as recent research from South Korea — indicate this will continuously engage and incentivize them. Consider gamifying those plans, as studies — such as recent research from South traditional scores -- on tests and assignments, setting a goal for the student to reach a certain amount of XP per unit. For example, if a student scores 60% on a guiz, give him or her 6,000 XP. You can also award XP for completing extra assignments, participating in class or anything else that shows effort to learn. Using stages -- Refer to topics and units as stages. The former terms have clear connotations for you, but students may not see how they fit together. If they're gamers, they'll understand that reaching the next stage requires overcoming precursory challenges. well for individual students, you should see similar success by using them as class-wide student management techniques. Click here to download a simplified list of the above classroom management strategies and techniques. maker.What is the best classroom management style? According to Diana Baumrind's work, a clinical psychologist known for her research on parenting styles, some educators believe an authoritative classroom management style is characterized by strong expectations of appropriate behavior. clear understandings of why certain behaviors are acceptable and others not acceptable, and warm student-teacher relationships. However, there is no specific approach that has been proven to be the most effective. So you may wish to review The Classroom Management Book by Harry K. Wong and Rosemary T. Wong which includes a variety of solutions that can be easily implemented. Every group of students has varying needs and will likely need a unique approach to help every student bring his or her best self to the classroom and be ready-to-learn every single day. What are the four components of classroom management? Implementing the top four components of classroom management from the start will set you and your students up for success all year long. They are: Classroom design — be intentional about how you set up your desk, your students' desks, bulletin board displays, devices and other aspects of your classroom. Thoughtful classroom design can help create a safe and welcoming learning environment. Rules/discipline — to create a safe and caring school community, develop classroom rules will have concrete yet fair consequences. Scheduling/organization — being on time, keeping on task and staying organized will help set up your lessons (and your students' learning) up for success. Instructional technique — while you may not have the freedom to choose how you teach. For example, 8th grade students may prefer a lecture-style lesson with small group discussions while 3rd grade students may prefer learning math with a digital game-based learning platform. Observe how your students learn best and use the classroom management is important? When done effectively, classroom management is important for three main reasons. It:Creates and sustains an orderly learning environment in the classroom Improves meaningful academic learning and fosters social-emotional growthIncreases students' academic learning and fosters grade levels. Implementable without admin and parent support, they should empower you to establish an orderly — yet friendly and engaging — environment.Look forward to better teacher-to-student interactions as a result. Looking for a fun way to engage and reward your students? Try Prodigy Math! Aligned with curricula for grades 1 to 8, students will practice key skills while also exploring an exciting fantasy world. Plus, you'll get access to free teacher tools that help you differentiate math content, send assessments and collect student insights — in just a few clicks. Sign up now

21/01/2020 · A Continuum of Management Strategies and RTI . Response To Intervention is built on universal assessment and universal instruction followed by more targeted interventions, Tier 2 which applies research-based strategies, and finally, Tier 3, which applies interventions. Response to Intervention also applies to behavior, though since our students have already been ... There are in fact many different types of classroom management, just as there are many different approaches to pedagogy. Due to how fluid classroom management is, there is no set 'how-to' on securing complete control of your classroom. However, there are guidelines and core components you should follow which we will explore in this article ... 11/08/2022 · Within this context, it is clear that instructional theory and classroom management strategies are among the most important aspects of teacher education. ... In terms of modern school systems, Kohn's approaches are more consistent with those used in elementary classrooms. The key element is a "shift from a quiet, well-managed classroom to ... 14/11/2017 · It completely changed the vibe in my classroom." 4. Take a Strength-Based Approach. In a long back-and-forth about classroom management practices, it might have been the most memorable quote: "Find ways to make your hardest kid your favorite kid," said Karen Yenofsky, turning a nearly perfect phrase and triggering an avalanche of teacher ... 12/08/2022 · Spread the loveThis article introduces different approaches, with the self-discipline and the desist approaches, with the self-discipline and the desist approaches. The root of the problem should be the key factor in deciding which approach ... This paper reviews a range of evidence-based strategies for application by teachers to reduce disruptive and challenging behaviours in their classrooms. These include a number of antecedent strategies intended to help minimise the emergence of problematic behaviours and a range of those which provide positive consequences for appropriate student behaviours. the classroom management process is purposive, that is, the teacher uses various management process is purposive, that is, the teacher uses various management process is purposite end of the teacher feels will facilitate effective and efficient instruction with students. the classroom management process is purposive, that is, the teacher uses various management process is purposive, that is, the teacher uses various management process is purposive. instruction with students. 02/05/2019 · Approaches to Classroom Management. In your attempts to understand the concept, it is important to appreciate how it can be managed proactively. It is appropriate to understand that good classroom management will always combine these

approaches. This is explained below; 1. 02/05/2019 · Approaches to Classroom Management. In your attempts to understand the concept, it is important to appreciate how it can be approached. From research, a classroom can be managed proactively or reactively. It is appropriate to understand that good classroom management will always combine these approaches. This is explained below; 1. This paper reviews a range of evidence-based strategies for application by teachers to reduce disruptive and challenging behaviours in their classrooms. These include a number of antecedent strategies intended to help minimise the emergence of problematic behaviours and a range of those which provide positive consequences for appropriate student behaviours. 14/11/2017 · It completely changed the vibe in my classroom." 4. Take a Strength-Based Approach. In a long back-and-forth about classroom management practices, it might have been the most memorable quote: "Find ways to make your hardest kid your favorite kid," said Karen Yenofsky, turning a nearly perfect phrase and triggering an avalanche of teacher ... 30/07/2021 · Instructional Monitoring & Support. When teachers use instructional approaches that 1) monitor the needs of students and 2) explicitly focus on increasing students' interest and engagement (combined with other classroom management strategies and RTI . Response to Intervention is built on universal assessment and universal instruction followed by more targeted interventions. These allows of universal assessment and universal assessment. The your approaches are well thought out, that you respect your students, and that you truly care about their social, emotional, and intellectual success in your classroom. Also, it's fine to say you plan to follow your mentor teacher's approach—as long as you truly agree with the theories used to create it. 23/07/2020 · Show your interviewers that your approach

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